



Syllabus

Specialized Module on Children and Climate Change

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Background

This specialized module introduces the theme of children and climate change, with the aim of providing a child's perspective on how to deal with the global crisis of climate change. The module covers the ways in which children are, and can be, impacted by climate change.

It looks at how children's resilience to climate change can be strengthened, and examines the benefits of proposed mitigation measures. It also considers solutions to this issue, focusing on the empowerment of children as actors of change and on the key role of governments in the area of child protection. Examples are provided to illustrate the concepts covered by the module.

The course module was developed and peer-reviewed by UN CC:Learn (www.uncclearn.org), in close collaboration with the United Nations Children's Fund (UNICEF).

Target Groups

The module provides clear, concise and up-to-date information for those interested in examining climate change from a child's perspective. It is of particular interest to the following audiences:

- Civil servants in national ministries, provincial departments and local authorities working in the field of climate change, children/youth and development;
- Private sector managers, practitioners, and representatives of development partners active in the area of climate change and/or children's protection;
- Faculty, researchers and students; and
- Citizens/youth/students.

Course Structure and Learning Objectives

This specialized module has five sections:

1. The Impact of Climate Change on Children
2. Strengthening Children's Resilience to Climate Change
3. The Benefits of Climate Change Mitigation for Children
4. Empowering Children to Act on Climate Change through Education
5. A Climate Change Agenda for Children

Learning Objectives

Upon completion of this specialized module, participants will be able to:

- Explain how climate change can affect children;
- Describe how measures to build climate resilience and mitigate climate change can benefit children;
- Illustrate key instruments and good practices for empowering children to act on climate change;
- Identify opportunities for protecting children's rights in a changing climate.

Methodology, Certification and Feedback

The module is self-paced and is not moderated. It includes an interactive lesson and a test. The learner must pass a short quiz in order to receive the certificate of completion.

The *interactive lesson* presents content supported by case studies, videos, external links and exercises. The lesson takes around 2-3 hours to complete. The module is also available as a downloadable PowerPoint presentation that can be used for offline study or for training purposes. The module contains a wealth of links to other resources on climate change and is thus a gateway to more in-depth, specific information.

The *quiz* can be completed at any time. It assesses the achievement of the module's learning objectives. The quiz can be attempted a maximum of three times. Once the learner has obtained at least 70% in the quiz, a certificate of completion can be downloaded from the course home page.

On completion of the module, participants will be requested to submit a feedback form. This can be accessed in the 'Certificate and Course Evaluation' section on the course home page.

Technical Requirements

Browser:

- The course works best with Firefox 3.6 or higher (download for free at <http://www.mozilla-europe.org/en/firefox>).
- The course is also compatible with Google Chrome (download for free at <https://www.google.com/intl/en/chrome/browser/>).
- For technical reasons, it is not recommended to use Internet Explorer.
- Note JavaScript & Cookies must be enabled.

Software:

- Adobe Acrobat Reader (download for free at <http://www.adobe.com/products/acrobat/readstep2.html>).
- Adobe Flash Player (download for free at <http://get.adobe.com/flashplayer>).
- Microsoft Office (Windows or Apple version) or Open Office (download for free at <http://www.openoffice.org>).

Platform: Windows 95, 98, 2000, NT, ME, XP or superior; MacOS 9 or MacOS X

Hardware: 64 MB of RAM, 1 GB of free disk space

Modem: 56 K

Key References

UNICEF (2015). [Unless We Act Now: The Impact of Climate Change on Children](#)

UNICEF (2015). [Children and the Changing Climate: Taking Action to Save Lives](#)

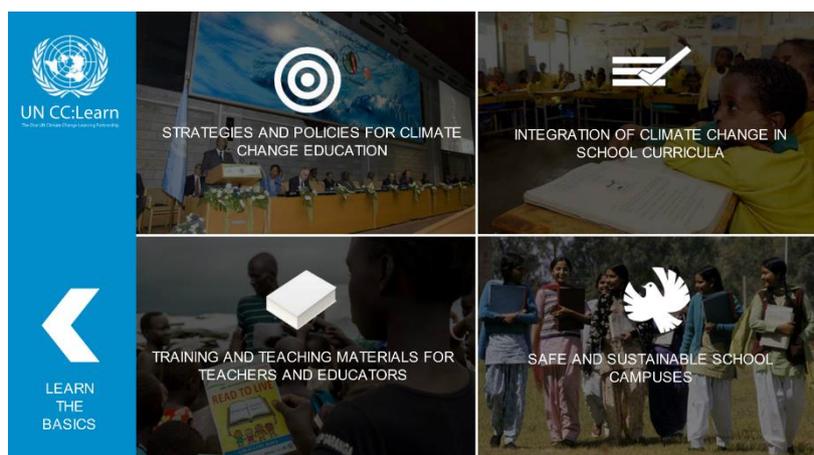
The Children in a Changing Climate (2016). [Child-centred Adaptation: Realising Children's Rights in a Changing Climate](#)

UNICEF (2015). [Why Sustainable Energy Matters to Children](#)

UNICEF (2016). [Clear the Air for Children](#)

To Learn More:

UN CC:Learn (2013). [Resource Guide for Advanced Learning on Integrating Climate Change in Education at Primary and Secondary Level](#)



About UN CC:Learn

UN CC:Learn is a partnership of more than 30 multilateral organizations supporting countries to design and implement systematic, recurrent and results-oriented climate change learning. At the global level, the partnership supports knowledge-sharing, promotes the development of common climate change learning materials, and coordinates learning interventions through a collaboration of UN agencies and other partners. At the national level, UN CC:Learn supports countries in developing and implementing national climate change learning strategies. Through its engagement at the national and global levels, UN CC:Learn contributes to the implementation of Article 6 of the UNFCCC on training, education and public awareness-raising, and the 2012-2020 Doha Work Programme. Funding for UN CC:Learn is provided by the [Swiss Government](#) and UN partners. The Secretariat for UN CC:Learn is hosted by the UN Institute for Training and Research ([UNITAR](#)).

For more information, please contact: info@unccelearn.org